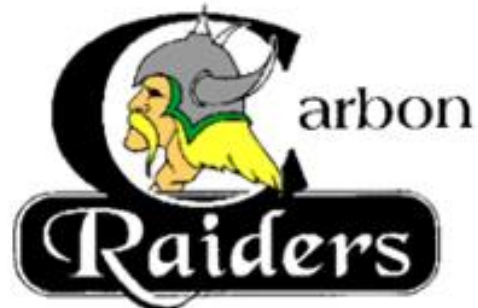


Carbon School Education Plan

2021/2022 → 2023-2024



Achieve!
Believe!
Connect!



Vision

To develop lifelong learners that are inspired to achieve personal excellence.

Mission

Inspiring personal success by developing a culture of learning through educational experiences fostered in a safe and supportive community.

Motto

Achieve--**B**elieve--**C**onnect

Our Values are:

Integrity, Cooperation, Perseverance,
Empathy and Personal Excellence

Carbon School is a Pre-K through Grade 9 school with an enrollment of 70 (including pre-K). We are a part of a Tri-Campus including Dr. Elliott and Acme Schools. We plan activities and make connections between students and staff in our Tri-Campus.

Although we have class configurations that are triple and even quadruple graded for certain subjects, we thrive to have home room settings of two combined grades.

Staff members are dedicated to creating innovative and engaging learning activities that are multileveled and differentiated. An example of this is a combined grade 3-6 Daily Five Language Arts program that has each student working at their own level. Junior High students have Wonder Wednesdays where they choose a passion to pursue and are given time and resources to support their learning.

Although our enrollment is low, we acknowledge that it is taxing to handle multiple curricula in a single classroom. We cycle courses where possible in order to allow for dedicated instruction of a single curriculum in a combined classroom.

We work with our Parent Advisory Council to initiate and support programming that provide support for academic and social programs as well as extra curricular and fine arts. We connect with community groups and businesses to provide opportunities for students.

School Resource Management

Budgeted Operating Expense 2021-2022			
			%
Allocation (includes prior year carry-over)		\$631,495.00	
Staffing	Certificated (Substitutes & Certificated Staffing)	\$520,250.00	82%
	Non-Certificated (Support & Other Staffing)	\$74,450.00	12%
Supplies & Services		\$36,795.00	6%

Tri-Campus Initiatives 2021-2022

1. Kneehill County Peace Officer Natalie Chubala serves all three schools with common messaging
2. Sensei Chris Smeltzer conducts Karate instruction for all three schools through PE program.
3. Combined Terry Fox runs
4. Plans to have combined Junior High activity/exploration days using each communities' resources. Eg. Curling, archery, pottery, outdoor skating rinks, local businesses
5. Tri-Campus PAC meetings three times per year to share ideas and stay connected
6. TAKE 20 reading program now active in Acme, Dr. Elliott and Carbon Schools. This initiative promotes 20 minutes of reading at home daily.



Student Learning Engagement – Measure Details

	School										Authority										Province											
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021		2017		2018		2019		2020		2021			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	43	72.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,684	85.1	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	230,956	85.6
Parent	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	11	84.8	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	278	87.6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,994	89.0
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	32	59.1	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,122	70.4	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	169,789	71.8
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	284	97.2	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,173	96.0

Although we may not have the elective courses found in other schools, we do provide unique learning opportunities for our students. Teachers are creative and innovative in facilitating and supporting learning through varied educational experiences.

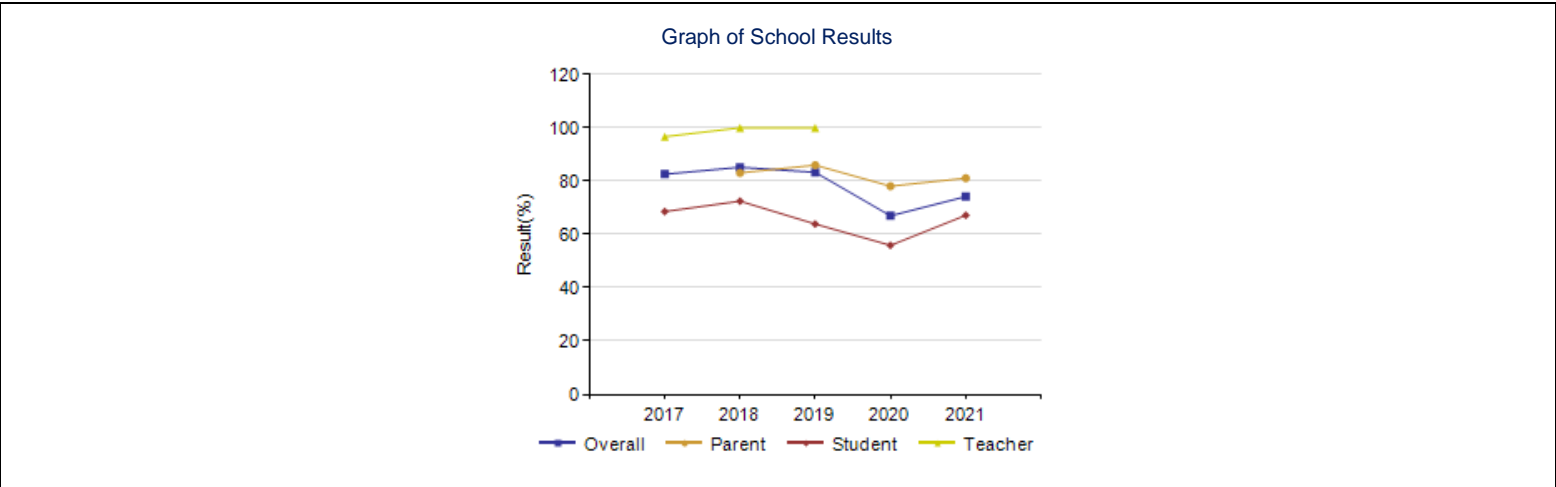
We use outside sources such as theatre residencies to support learning in the arts. In February 2022, Trickster Theatre will work with every student at Carbon School to create a drama production with the theme of Roots and Wings. Students will study the history of Carbon and create skits that represent our history, our present and what we would like Carbon to look like in the future. We will be partnering with local groups (Carbon and Area Restoration Society) and citizens to support this effort. This type of programming is supported financially through grants and funds from our Parent Advisory Council.

Our plan to use all venues and expertise in the three communities in our tri-campus will also provide connection and unique learning opportunities for our students. Activities will include archery, curling, pottery, and visits to local businesses. Our Parent Advisory Council is also reaching out to parents and staff to find local programs and areas of expertise that could be accessed for opportunities for students.



Citizenship

	Carbon School											Alberta											
	2017		2018		2019		2020		2021		Measure Evaluation			2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	67	82.6	74	85.2	74	83.3	65	67.0	43	74.2	n/a	n/a	n/a	299,972	83.7	253,727	83.0	265,614	82.9	264,413	83.3	230,843	83.2
Parent	3	*	12	83.1	20	86.0	21	78.1	11	81.1	n/a	n/a	n/a	32,863	82.7	35,482	81.7	35,247	81.9	36,891	82.4	30,905	81.4
Student	61	68.6	55	72.5	47	63.9	44	55.9	32	67.2	n/a	n/a	n/a	235,647	74.4	185,623	73.9	197,090	73.5	193,577	73.8	169,741	74.1
Teacher	6	96.7	7	100.0	7	100.0	4	*	5	*	n/a	n/a	n/a	31,462	94.0	32,622	93.4	33,277	93.2	33,945	93.6	30,197	94.1



An up and down trend has been noted in this area over the past few years, especially with student results.

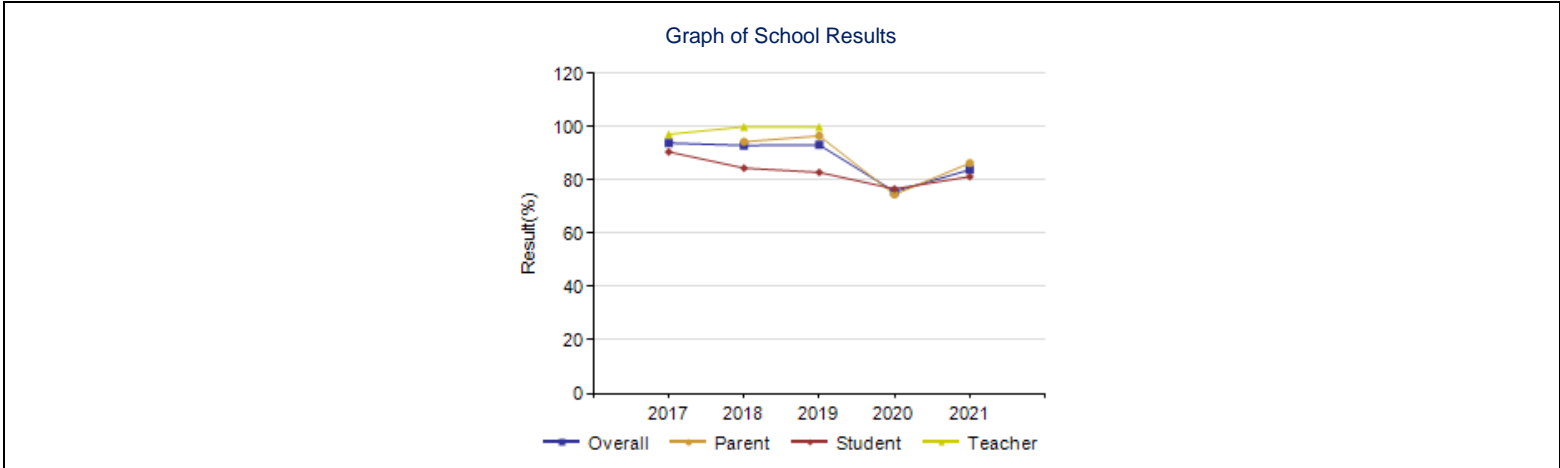
We are constantly trying to promote a positive school culture. When possible, we connect students from different grades to work collaboratively to complete projects. We believe that this connection will benefit all students by promoting leadership and creating a safe environment where younger students can reach out to the older ones.

As a school, we refer to our core values often (Empathy, Perseverance, Cooperation, Integrity and Personal Excellence.) These values help guide all of us in developing resilience and keeping us healthy both physically and emotionally. Teachers dedicate time in their days to promote mindfulness, positive self talk and growth mindset.



Education Quality – Measure Details

	School										Authority										Province									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	68	93.9	74	93.0	74	93.2	65	75.7	42	83.9	2,091	92.4	2,104	92.0	2,066	92.1	2,228	91.4	1,684	89.9	300,253	90.1	254,026	90.0	265,841	90.2	264,623	90.3	230,814	89.6
Parent	3	*	12	94.4	20	96.6	21	74.6	11	86.4	266	88.4	312	87.8	314	88.7	268	86.6	278	86.2	32,880	86.4	35,499	86.0	35,262	86.4	36,907	86.7	31,024	86.7
Student	62	90.6	55	84.5	47	82.9	44	76.7	31	81.3	1,470	90.5	1,459	90.3	1,421	89.6	1,654	89.8	1,122	86.3	235,901	88.1	185,888	88.2	197,282	88.1	193,763	87.8	169,589	86.3
Teacher	6	97.2	7	100.0	7	100.0	4	*	5	*	355	98.3	333	97.8	331	98.1	306	97.8	284	97.3	31,472	95.9	32,639	95.8	33,297	96.1	33,953	96.4	30,201	95.7



Although our results for this section are a bit lower than the jurisdiction and the province, we acknowledge that overall stakeholders are happy with the quality of education at Carbon School.

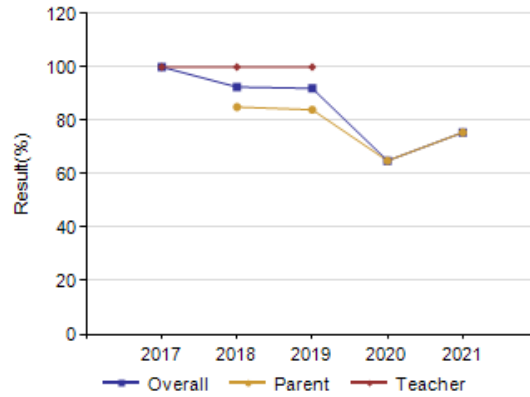
Due to multi-graded class configurations, teachers are constantly working toward not only finding engaging activities to teach curricula, but differentiating in a way that accommodates all learners in that setting. A brilliant example of this is in a grade 3-6 Daily Five program for English Language Arts. Each student is given material at their level and outcomes in both reading and writing are tackled. This takes a great deal of organization by the teacher, but as the structure and routines are practiced, students know exactly what they are to work on at any given time. This creative approach to ELA not only teaches the curricular outcomes, but it also provides opportunities for connection among students.



Parental Involvement – Measure Details

	School										Authority										Province									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	6	100.0	19	92.5	27	92.0	20	64.9	11	75.5	620	84.4	643	81.6	642	82.5	572	80.5	562	75.9	63,905	81.2	67,509	81.2	68,116	81.3	70,377	81.8	60,919	79.5
Parent	3	*	12	85.0	20	84.0	20	64.9	11	75.5	265	77.3	310	73.1	312	72.8	266	70.7	278	63.8	32,505	73.9	34,998	73.4	34,944	73.6	36,556	73.9	30,886	72.2
Teacher	6	100.0	7	100.0	7	100.0	4	*	5	*	355	91.5	333	90.0	330	92.1	306	90.2	284	88.1	31,400	88.5	32,511	88.9	33,172	89.0	33,821	89.6	30,033	86.8

Graph of School Results



Our results in this area are quite high. We support strong home school communication and welcome volunteers whenever possible.

Our Parent Advisory Council provides financial support for resources in academics, fine arts, health and wellness, Career and Technology Studies and for extra-curricular programs. They also are a strong liaison between the school and the parents.



Welcoming, Caring, Respectful and Safe Learning Environments – Measure Details

	School										Authority										Province												
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021		2017		2018		2019		2020		2021				
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%			
Overall	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	43	78.6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,682	87.7	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	231,091	87.8
Parent	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	11	87.5	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	278	88.2	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,980	88.2
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	32	69.6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,120	78.8	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	169,900	79.8
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	284	96.1	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,211	95.3

This is a new category for the Alberta Education Assurance Survey. The parent results are commendable. Upon analysis of the student results, it was interesting to note that the data was significantly lower from the grade 4-6 results than the junior high. As a result, we will dedicate planning and programming for all students, but we will need to be creative in the upper elementary grades. We are always looking for tactics and programming that will support all students seeking to be their “best selves”.

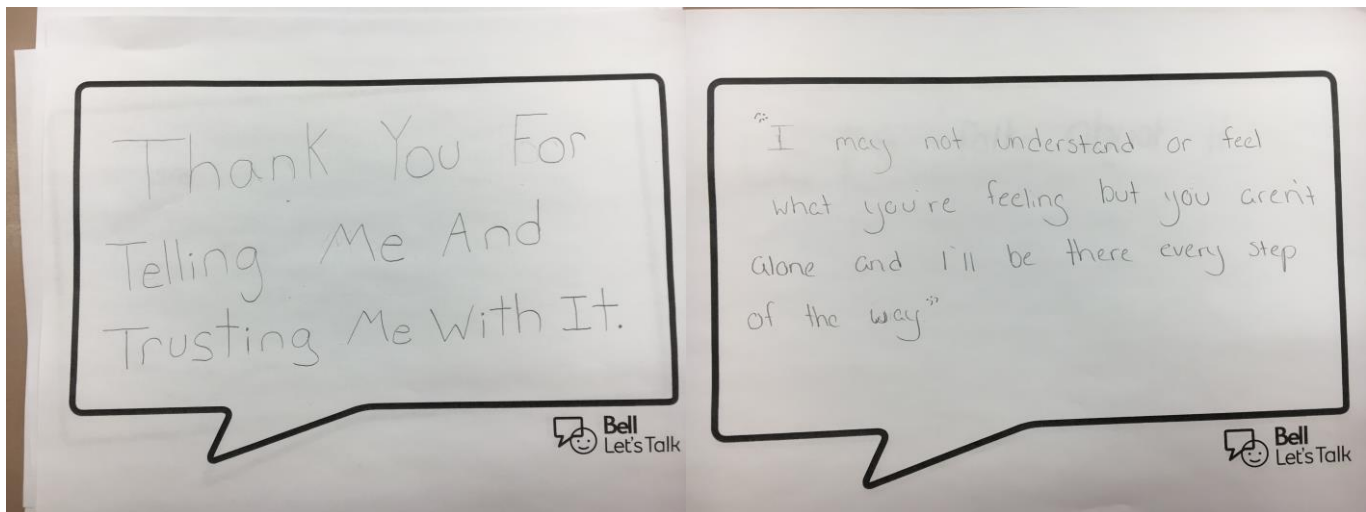


Access to Supports & Services – Measure Details

	School										Authority										Province									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	43	80.5	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,683	81.8	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	230,761	82.6
Parent	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	11	85.5	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	278	76.3	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,936	78.9
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	32	75.5	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,121	78.8	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	169,631	80.2
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	284	90.2	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,194	88.7

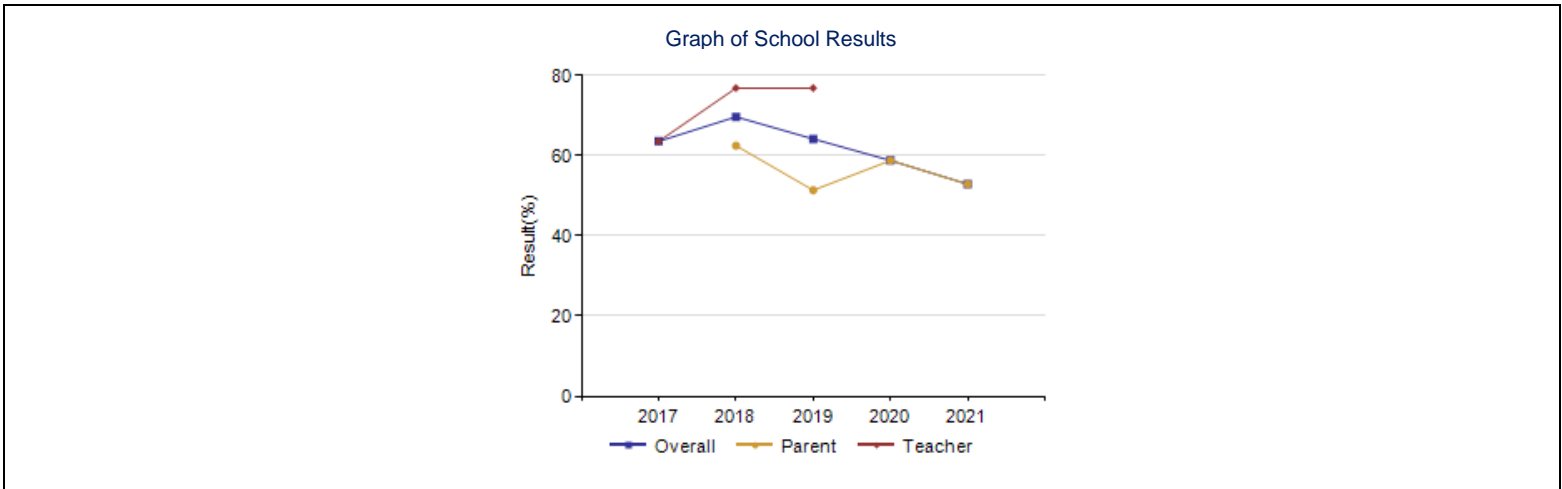
Although we are small in number, we have a great deal of support for our students. Our educational consultant is a champion for all Carbon School students, but especially those needing extra support for success. She connects us with support outside of our school system wherever possible. (Connections, OT and SLP, PUF etc) This helps both students and staff.

We have a Family Wellness Worker that visits our school once per week to provide emotional and social support for students and staff. She regularly checks in with administration to gauge ways to support the school body as a whole.



Lifelong Learning – Measure Details

	School										Authority										Province									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	6	63.6	19	69.7	27	64.2	18	58.8	10	52.9	608	75.1	631	73.6	629	74.2	558	74.0	551	82.9	62,589	71.0	66,144	70.9	66,943	71.4	69,182	72.6	59,478	82.1
Parent	3	*	12	62.5	20	51.4	18	58.8	10	52.9	255	68.5	298	64.1	302	64.3	253	63.5	271	73.1	31,326	64.8	33,714	64.0	33,876	64.0	35,454	64.6	29,693	75.3
Teacher	6	63.6	7	76.9	7	76.9	4	*	5	*	353	81.6	333	83.2	327	84.1	305	84.5	280	92.7	31,263	77.3	32,430	77.8	33,067	78.8	33,728	80.6	29,785	88.9



Our results have dropped significantly in this area. We are a bit confused by these results. The first question in this portion of the survey asks about high school students. I am not sure if this affected our results.

We speak the language of lifelong learning daily at Carbon School as mentioned in our vision.

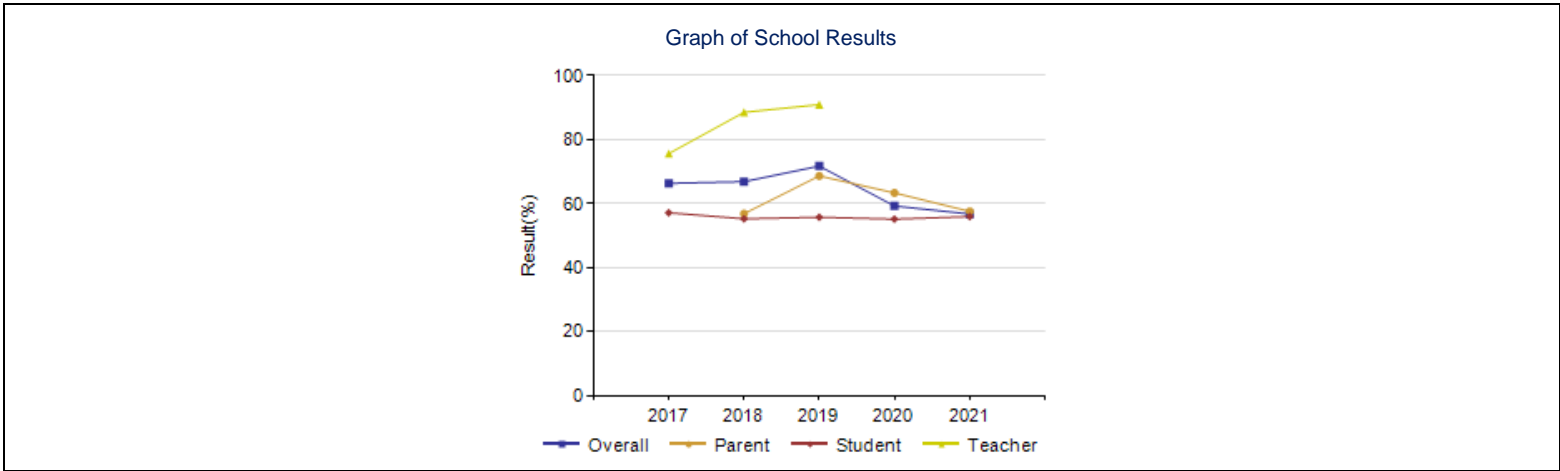
Vision
To develop lifelong learners that are inspired to achieve personal excellence.

Junior High students will participate in a career exploration class next spring. My Blueprint is a program that guides students through interest inventories and career research as well as creating a resume, cover letter and portfolio.



Program of Studies – Measure Details

	School										Authority										Province									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	33	66.3	43	66.8	51	71.7	42	59.2	27	56.7	1,521	81.1	1,581	79.0	1,525	81.0	1,589	81.2	1,339	82.1	207,304	81.9	175,907	81.8	181,846	82.2	184,393	82.4	157,680	81.9
Parent	3	*	12	56.8	20	68.6	21	63.3	11	57.5	266	77.7	312	76.0	314	79.2	268	75.4	274	78.4	32,874	80.1	35,489	79.9	35,252	80.1	36,901	80.1	30,817	81.7
Student	27	57.1	24	55.2	24	55.7	21	55.1	16	55.9	900	77.7	936	73.1	880	78.2	1,015	78.4	781	79.1	142,957	77.7	107,780	77.2	113,304	77.4	113,541	77.8	96,676	74.9
Teacher	6	75.6	7	88.5	7	90.9	4	*	5	*	355	87.8	333	88.0	331	85.7	306	89.7	284	88.7	31,473	88.0	32,638	88.4	33,290	89.1	33,951	89.3	30,187	89.2



This has been an area of need and focus at Carbon School historically. The questions on the survey refer to specific programming that we do not always offer as a course. Our staff is small and we use the expertise from these valued sources, but we do not always have someone with the background to teach specific courses.

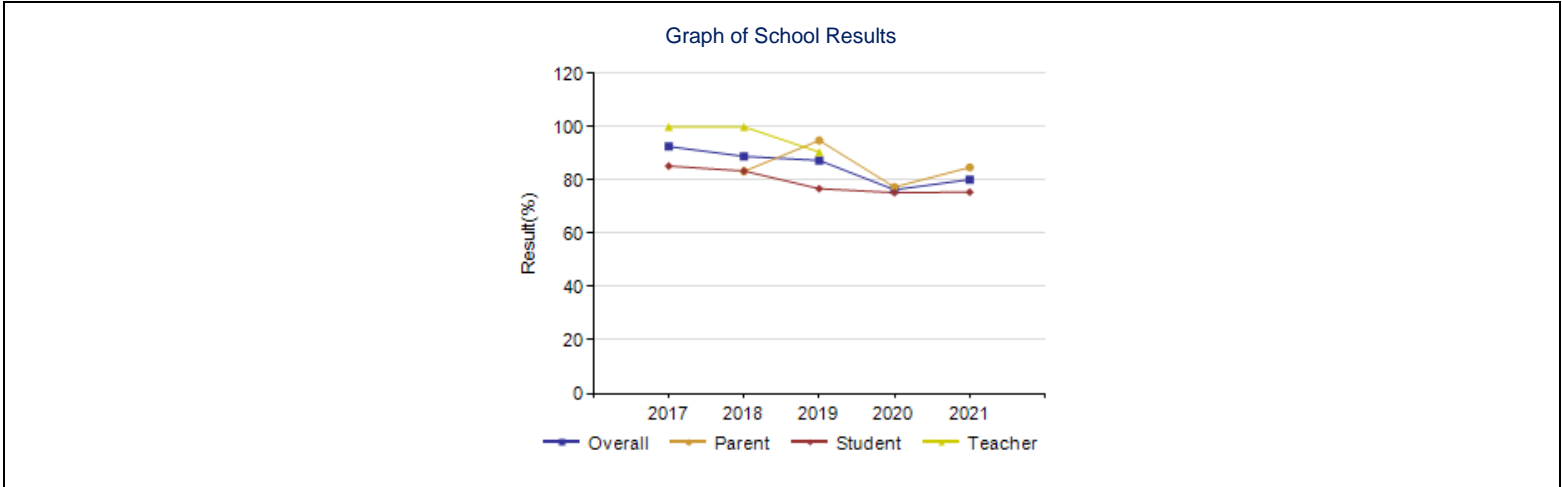
We use outsourced resources often for programming in drama, art and technology. These are often considered “one-offs”, but they still provide quality learning experiences for our students.

Junior High students have time each week during our Wonder Wednesday Program to pursue their passions. The teacher provides time and resources to help facilitate this. Students have worked on projects in photography, animation, coding, other languages, art and poetry amongst others. Students have also used our community pottery studio and a local expert to create pottery projects. We are always looking to connect with experts in our community to provide creative learning opportunities.



Program of Studies - At Risk Students – Measure Details

	School										Authority										Province									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	67	92.6	74	88.9	74	87.4	65	76.4	43	80.2	2,090	86.0	2,102	84.5	2,065	85.6	2,225	85.2	1,682	81.9	160,737	84.9	253,515	84.2	265,362	84.7	264,165	84.9	230,686	82.7
Parent	3	*	12	83.3	20	94.9	21	77.4	11	84.8	266	77.5	312	77.0	312	77.9	268	75.9	277	74.7	32,800	77.2	35,439	77.0	35,184	77.8	36,846	78.1	30,874	76.7
Student	61	85.3	55	83.4	47	76.8	44	75.3	32	75.5	1,469	84.5	1,457	81.9	1,422	83.7	1,652	83.5	1,121	78.8	96,489	83.4	185,470	81.7	196,933	81.9	193,409	82.2	169,631	80.2
Teacher	6	100.0	7	100.0	7	90.5	4	*	5	*	355	95.8	333	94.6	331	95.2	305	96.2	284	92.1	31,448	94.1	32,606	94.0	33,245	94.5	33,910	94.4	30,181	91.2



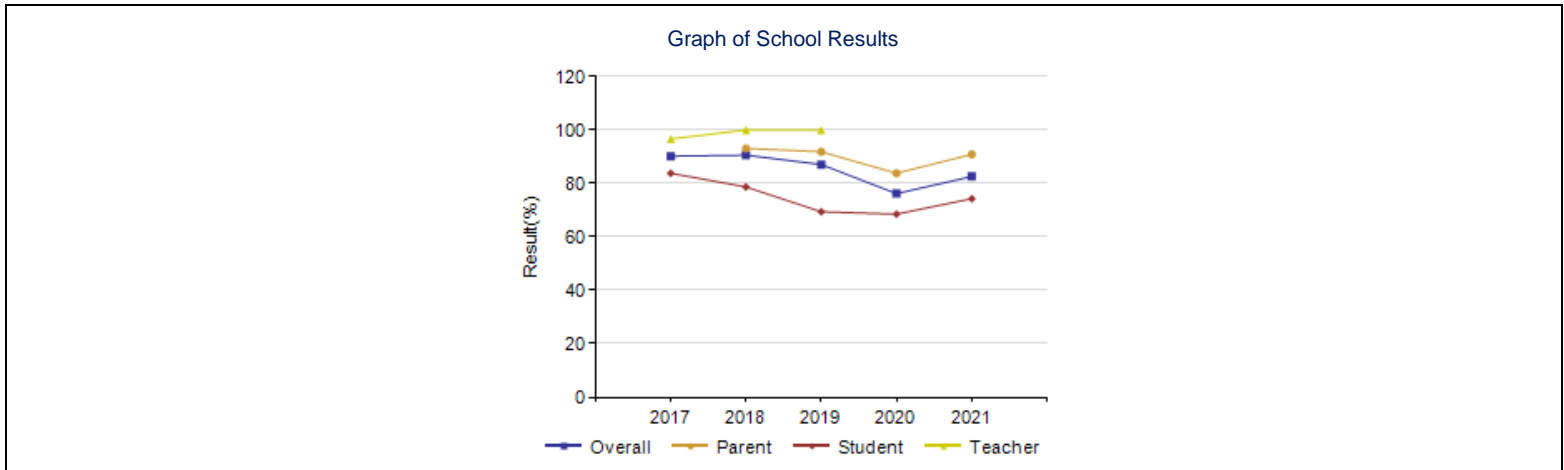
Our results in this area of the survey are good. This is due in large part to the positive relationships we have fostered with supports such as educational consultants and Family Wellness Workers.

Our staff does a commendable job of connecting with students outside of the classroom to foster relationships that allow for students to reach out when they need any type of support.

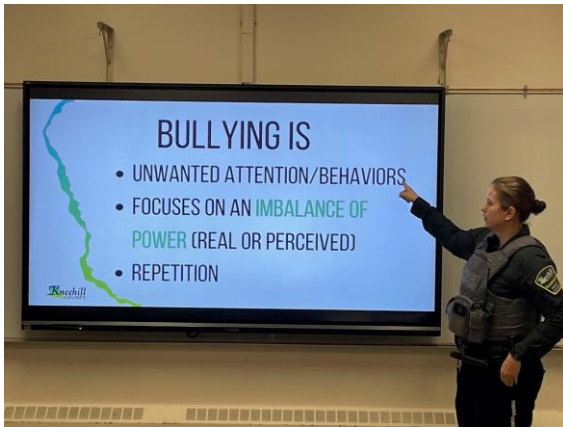


Safe and Caring – Measure Details

	School										Authority										Province									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	67	90.2	74	90.6	74	87.1	65	76.2	43	82.6	2,090	91.2	2,102	90.6	2,067	90.6	2,226	90.0	1,682	90.0	299,627	89.5	253,494	89.0	265,382	89.0	264,204	89.4	230,987	90.0
Parent	3	*	12	93.1	20	91.9	21	83.8	11	90.9	266	90.3	312	89.8	314	91.5	268	87.7	278	90.5	32,868	89.9	35,486	89.4	35,247	89.7	36,899	90.2	30,969	90.5
Student	61	83.8	55	78.7	47	69.4	44	68.5	32	74.3	1,469	86.5	1,457	84.6	1,422	83.6	1,652	85.5	1,120	83.1	235,302	83.3	185,384	82.5	196,856	82.3	193,364	82.6	169,813	84.0
Teacher	6	96.7	7	100.0	7	100.0	4	*	5	*	355	96.9	333	97.5	331	96.8	306	96.9	284	96.5	31,457	95.3	32,624	95.0	33,279	95.1	33,941	95.3	30,205	95.4

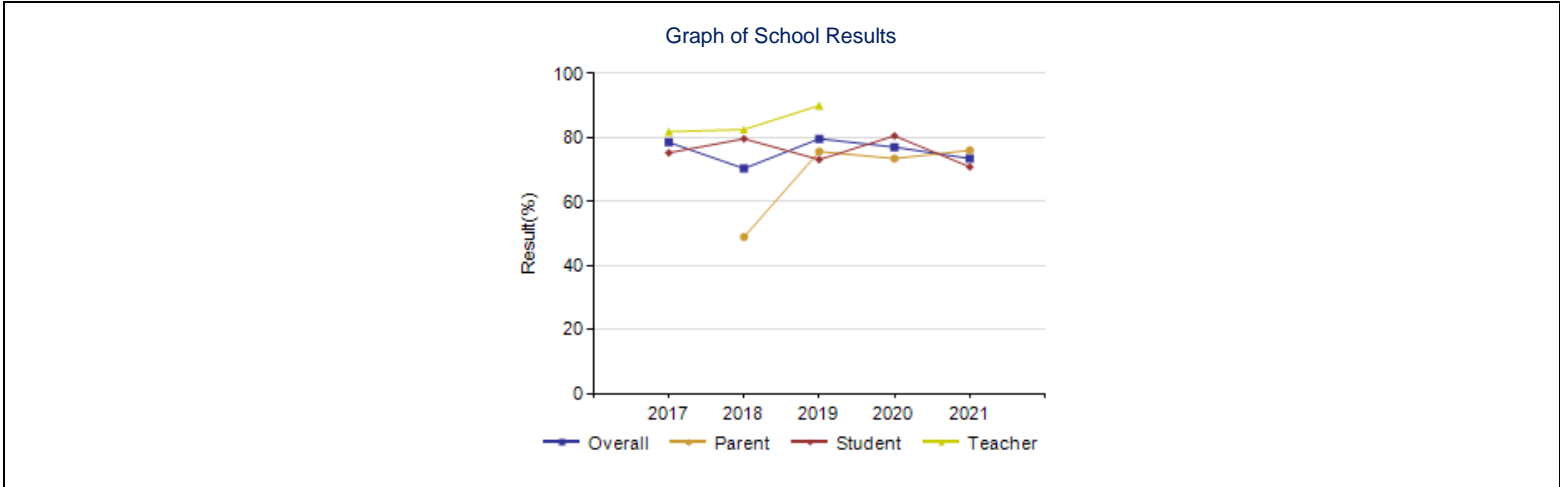


These results for Carbon School are quite high. We work daily creating a safe and positive culture for students and staff. Mental wellness has been and will continue to be a priority at Carbon School. We try to have a common language we speak from Pre-K right through to grade nine to support the continuity.



Satisfaction with Program Access – Measure Details

	School										Authority										Province									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	67	78.5	74	70.3	74	79.6	63	77.0	43	73.4	2,075	74.5	2,090	73.7	2,054	75.7	2,211	77.5	1,668	73.2	159,543	73.2	251,836	72.8	263,978	73.1	262,662	75.2	228,281	71.8
Parent	3	*	12	48.9	20	75.6	19	73.4	11	76.0	254	62.5	304	61.9	307	62.6	263	69.2	267	63.8	31,898	61.6	34,350	61.2	34,371	61.1	35,963	68.4	29,417	65.7
Student	61	75.2	55	79.6	47	73.1	44	80.5	32	70.8	1,467	78.8	1,454	78.4	1,417	81.9	1,642	80.9	1,119	74.6	96,258	80.0	184,949	78.9	196,411	78.8	192,861	79.0	168,839	71.9
Teacher	6	81.8	7	82.5	7	90.0	4	*	5	*	354	82.2	332	80.8	330	82.5	306	82.3	282	81.2	31,387	78.1	32,537	78.3	33,196	79.3	33,838	78.1	30,025	77.8



The results for Carbon School have remained relatively level in this area over the past few years. I believe that all stakeholders know that the staff is available to support them academically, emotionally, socially etc.

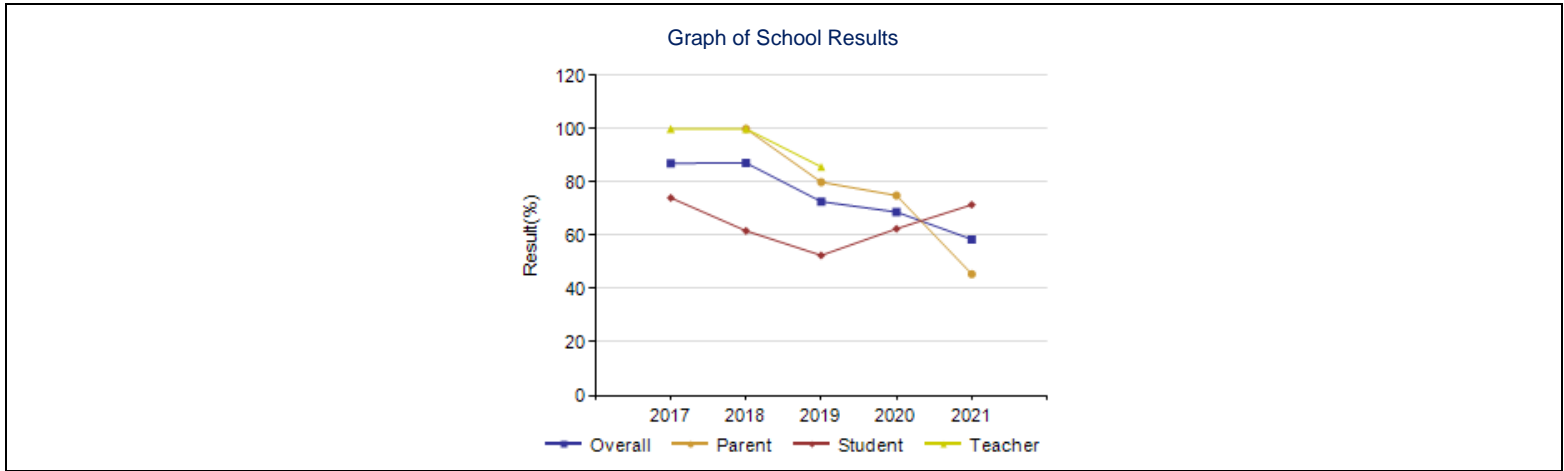
Our staff gets to know all students very well and the thrive to connect with all students to facilitate a safe and caring environment of support.



1.

School Improvement – Measure Details

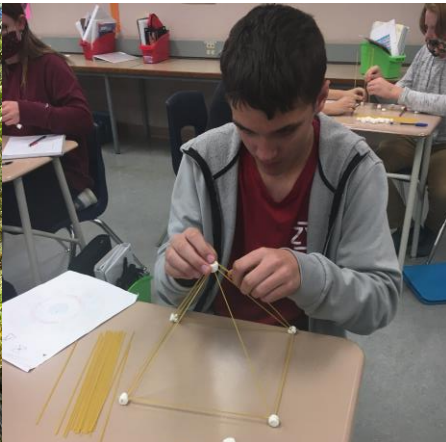
	School										Authority										Province									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	67	87.1	72	87.2	74	72.7	64	68.8	43	58.5	2,077	88.0	2,085	83.0	2,051	84.7	2,213	84.3	1,644	82.6	297,632	81.4	251,246	80.3	263,364	81.0	262,079	81.5	224,041	81.4
Parent	3	*	11	100.0	20	80.0	20	75.0	11	45.5	260	88.5	304	79.3	307	84.0	262	77.5	264	80.7	31,845	80.8	34,237	79.3	34,159	80.3	35,896	80.0	28,016	81.7
Student	61	74.1	55	61.7	47	52.5	44	62.5	32	71.5	1,468	86.9	1,456	83.4	1,420	84.4	1,649	85.4	1,115	81.8	234,964	81.1	185,106	80.2	196,592	79.4	192,917	79.6	167,992	79.1
Teacher	6	100.0	6	100.0	7	85.7	4	*	4	*	349	88.5	325	86.2	324	85.5	302	90.1	265	85.3	30,823	82.2	31,903	81.5	32,613	83.4	33,266	85.0	28,033	83.4



We have noticed a significant drop in this parameter since 2017. This may be due in part to a staffing cut that took place two years ago.

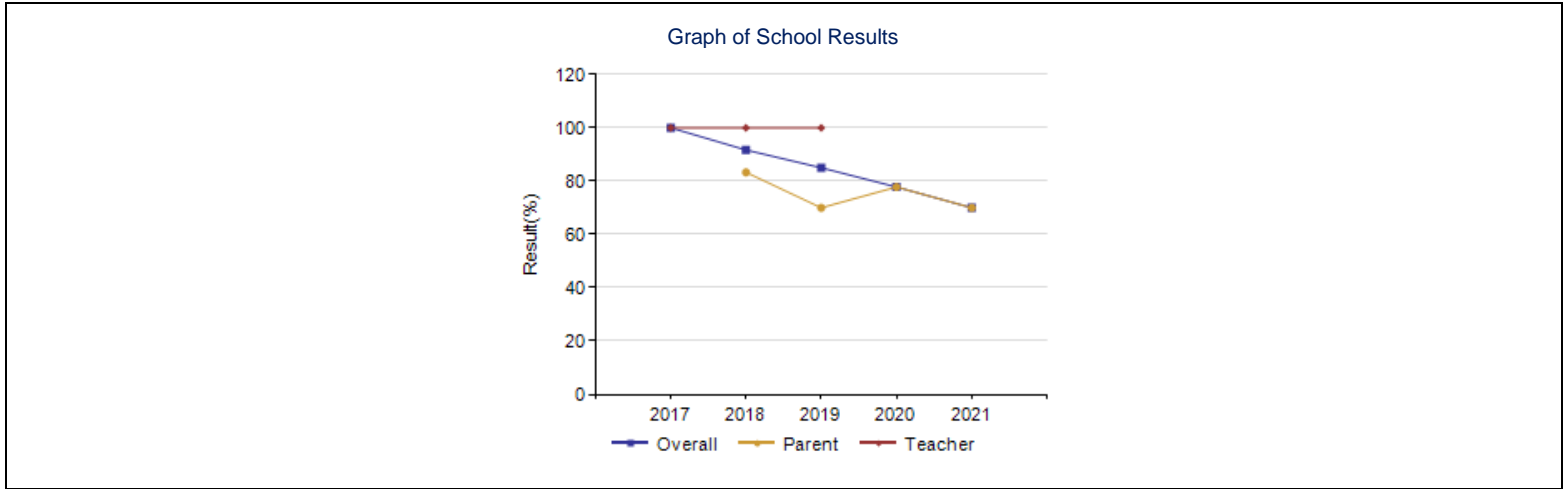
The results for students in grades 7-9 were particularly low in this section. A deliberate focus on promoting positive school culture and providing unique and creative learning opportunities for our students is a must.

We are constantly looking for ways to make improvements here at Carbon School. We thrive to connect with resources at the division level, community level and school level. We are intentionally connecting staff in the Tri-Campus to share and plan.



Work Preparation – Measure Details

	School										Authority										Province									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	6	100.0	19	91.7	26	85.0	18	77.8	10	70.0	595	82.3	626	85.1	623	86.0	551	86.0	539	84.0	61,674	82.7	65,186	82.4	66,088	83.0	68,221	84.1	58,109	85.7
Parent	3	*	12	83.3	20	70.0	18	77.8	10	70.0	251	72.5	295	76.3	301	76.4	248	72.6	265	72.1	30,828	75.1	33,176	74.6	33,423	75.2	34,944	76.0	28,862	77.8
Teacher	6	100.0	7	100.0	6	100.0	4	*	5	*	344	92.2	331	94.0	322	95.7	303	99.3	274	96.0	30,846	90.4	32,010	90.3	32,665	90.8	33,277	92.2	29,247	93.7



Our overall results have dropped in the “Work Preparation” category over the past few years. Junior High students will be offered a Career Exploration CTF (Career and Technology Foundations) course in the spring of 2022. Our hope is for students to complete interest inventories and investigate different career options. We hope to do “work” visits and job shadowing to immerse students in settings that provide them with experiences that will help them in a career choice. Acme High School is very good at providing students with work experience and RAP opportunities. We hope to prepare our junior high students for these opportunities in high school.

